

CHINMAYA VIDYALAYA
HOLIDAY HOMEWORK (2017-18)
CLASS -V



VACATION TIME, A TIME TO UNWIND,
SWITCH ON THE SEARCH ENGINES OF YOUR MIND,
LITTLE BIT OF RESEARCH AND LOTS OF IMAGINATION,
WILL MAKE YOUR HOMEWORK AN ARTISTIC CREATION.

Dear Children,

Holidays are always a welcome break from the normal routine and we all look forward to them. You must have started making plans to visit your grandparents, relatives and friends, watching TV during the day and joining activity classes with your friends. We wish that you enjoy every minute of this long break with your family and friends.

To make your holidays even more interesting, we have designed interesting activities for you.

IF WE TAKE CARE OF THE MINUTES ,THE HOURS WILL TAKE CARE OF THEMSELVES

ENGLISH:

1. Create a comic character and make a comic book story of 4-5 pages with colourful pictures and dialogues on A-4 size cartridge sheets.
2. Prepare for the Spell Bee contest from the list of words provided.
3. Practice 2 pages of cursive handwriting every week from the Course book lessons on a single lined notebook with a blue gel pen. Cover and label the notebook neatly.
4. Learn any one of the poems given for the recitation competition to be held in July

The Road Not Taken by Robert Frost

Two roads diverged in a yellow wood,
And sorry I could not travel both
And be one traveler, long I stood
And looked down one as far as I could
To where it bent in the undergrowth;
Then took the other, as just as fair,
And having perhaps the better claim,
Because it was grassy and wanted wear;
Though as for that the passing there
Had worn them really about the same,
And both that morning equally lay
In leaves no step had trodden black.
Oh, I kept the first for another day!
Yet knowing how way leads on to way,
I doubted if I should ever come back.
I shall be telling this with a sigh
Somewhere ages and ages hence:
Two roads diverged in a wood, and I-
I took the one less traveled by,
And that has made all the difference.

I wandered lonely as a cloud

That floats on high o'er vales and hills,
When all at once I saw a crowd,
A host, of golden daffodils;
Beside the lake, beneath the trees,
Fluttering and dancing in the breeze.

Continuous as the stars that shine
And twinkle on the milky way,
They stretched in never-ending line
Along the margin of a bay:
Ten thousand saw I at a glance,
Tossing their heads in sprightly dance.

The waves beside them danced; but they
Out-did the sparkling waves in glee:
A poet could not but be gay,
In such a jocund company:
I gazed—and gazed—but little thought
What wealth the show to me had brought:

For oft, when on my couch I lie
In vacant or in pensive mood,
They flash upon that inward eye
Which is the bliss of solitude;
And then my heart with pleasure fills,
And dances with the daffodils.

HINDI: 1. डी गई कविताओं को विद्यालय में होने वाली (INTER HOUSE COMPETITION) खे लिए याद कीजिए।

NOTE : कविता को काटकर अपनी अभ्यास पुस्तिका 2 में चिपकाइए।

पानी ओ पानी

जिस रंग ढालो यह ढल जाये
मन को खुब लुभाता पानी
टप टप टप टप करके बरसता
रिमझिम रिमझिम लाता पानी
कलकल कलकल करती नदियों को
सागर से मिलवाता पानी
रागणियों सी झंकार उठाता
झरनों को सहलाता पानी
सूरज की तपिश से भाप बन
उड़ जाता पानी
पर्वत की ऊँची चोटी पर
बर्फ बन मुस्काता पानी
उदास खेतों में लाये हरियाली
तब बड़ा सुहाता पानी
प्यास में अमृत बन जाता
जीवन यही चलाता पानी
कभी गम कभी खुशी में
अशक बन बह जाता पानी
सैलाब सुनामी जब कहर बन जाये
तब बड़ा डराता पानी
निशाँ ऐ वजूद भिटने को है
तब भी शीतलता जगाता पानी
हो जाता गमगीन तब तब
जब जब जाया जाता पानी
जल बचाओ थल बचाओ
संदेश यह सुनाता पानी
पीढ़ियाँ कल न रहेगी प्यासी
गर मानव आज बचाता पानी

सावन

आया सावन खुशियाँ लेकर
खुश हुई कुदरत बूँदें प कर
फ़ैल गयी चारों ओर हरियाली
खिल गए फूल डाली डाली
पायल चनका रही पावस रानी
चालक गया नदियों से पानी
चहचहा रहे हैं पंची दूर गगन में
नाच रहा है मोर अपने पंख ताने
बुझ गयी पृथ्वी की तृष्णा
सानंद हुआ कृषक अपना
सोंधी सोंधी उठी सुगंधी
बह रही है पवन ठंडी ठंडी
दौड़ उठी कागज़ की कश्ती
बहने में हदी रचा आनंद झूलों का लेती
आ गया पर्वों का मौसम
राखी तीज जन्माष्टमी और ओणम
बरखा ने शीतल किया मन्
प्रसन्न हुआ जन जन!

- 2 एक नई कॉपी में 5 सुलेख कीजिए।
नीचे दिए गए कार्य को सुलेख में से कीजिए।
 - 5 नए शब्द ढूँढिए तथा अर्थ लिखकर वाक्य बनाइए।
 - 5 शब्द ढूँढकर उनके पिलोम लिखिए।
 - 5 शब्द ढूँढकर उनके पर्यायवाची शब्द लिखिए।

- 3 दिए गए कार्य को A4 size sheet में करना है।
 - पानी की समस्या या ख़तर से संबंधित 5 पोस्टर तैयार कीजिए।

- 4 दिए गए कार्य को अभ्यास पुस्तिका 2 में करना है।
 - दिए गए अनुच्छेद में से किसी एक विषय पर 50 से 60 शब्दों का अनुच्छेद लिखिए।
जल ही जीवन है
या
पानी की समस्या
 - पानी से संबंधित 5 मुहावरें लिखिए।

SOCIAL STUDIES:-

1. Make a model of a globe with well labelled latitudes and longitudes showing their degrees as well.

SCIENCE:

1. Make your immunization card by listing out the vaccinations you have received since birth. Also write which diseases they protect you against. Take help from your parents and family doctor.

Age	Name of the Vaccine	Protection against disease

MATHS:-

1. Note down the Mobile No. of any 10 of your friends. Ignore the first Digit. Mark the Period, write the Number Name and Expanded Form in both numerals and words.
 2. Write and learn Tables from 11 to 20 (twice)
 3. Make a table/wall Calendar from January to December using Roman numerals.
- Note:** Make a separate notebook for Q I and II and cover it with a coloured sheet.

SPELL BEE

Learn the spelling of following words for the "SPELL BEE" competition

A	E	M	S
advertisements	earthquake	mathematics	sacrifice
afforestation	element	meadows	scavengers
area	encounter	measurement	sedimentary
aromatic	equatorial	meridian	serene
artificial	equipped	metre	slithering
ascending	erosion	millimetre	subtrahend
automatic	estancias	miserable	successor
B	experiment	P	T
baobab	F	patience	technology
barren	fascinating	peculiar	tendon
basalt	flipper	Pelican	terrain
because	fragrant	Perimeter	terrestrial
Bedouins	framework	periods	tolerate
C	frightened	permission	treacherous
canopy	G	petite	treasure
Capricorn	Gauchos	plentiful	tremendous
celebrity	geometry	polygon	U
chikungunya	glimpse	precautions	ultraviolet
commercial	granaries	predecessor	umbilical
communication	granite	product	V
companion	grocery	programmes	valour
conscious	H	pumice	vertebral
convince		Pygmies	voluntary
coordinate	habitat	Q	W
courageous	harvest	quadrilateral	wedge
D	hemisphere	qualitative	winding
dengue	Hottentots	quartzite	X
	I	quotient	Xenops (Bird)

density			
descending	incredible	R	X-ray
difference	innovation	reforestation	Y
dodging	K	remainder	yield
dough	Kirghiz	Rickets	yolk
drenched	L		Z
dynamic	latitudes		zonal
	ligament		
	limestone		
	longitudes		

THE POWER OF LANGUAGE

In order to become a good English speaker, we must focus on conversing rather than just memorizing grammatical rules. To speak good English we need to focus on conversing! Moreover, language spoken by an individual is one of the important assessment parameters of his/her personality. Let us all learn to make our routine conversation effective and impressive.

The teachers are trying to encourage the children to use simple words, phrases and sentences like:-

- May I use your pencil / eraser / sharpener?
 - I have finished my work.
 - Madam, may I go to ease myself? (when the child wants to use the washroom)
 - Madam, may I go to quench my thirst? (when the child wants to have water)
 - Madam, may I come in please?
 - Madam, may I go to the bookshop / tailor shop?
 - Madam, may I go to wash my hands?
 - Madam, may I sit in the front row as I can't see from the back?
 - Madam, please repeat the concept as I'm unable to understand it.
 - Madam, I have lost my shoes / blazer / tiffin box / water bottle etc.
 - Madam, I came late as I missed my bus.
 - Madam, I'm sorry. I have forgotten to bring my book, note book, pencil / eraser / drawing book etc.
 - Madam, I'm sorry I couldn't complete my Home Work as I was unwell.
 - Madam, may I borrow a pencil / eraser / ruler etc. from my partner.
 - Please excuse me for the delay.
 - Could you please shut the door?
- Madam, please don't block the view. I can't see the blackboard.
Madam, please make me sit in the front row. I have vision disorder.

Use of magic words like excuse me, sorry, thanks, please.

- When asking for something, say "Please."
- When receiving something, say "Thank you."
- Do not cut the conversation when two adults are talking to each other.
- If you need to get somebody's attention right away, the phrase "excuse me" is the most polite way for you to enter the conversation.
- When you have spent time at your friend's house, remember to thank his or her parents for having you over and for the good time you had.
- Knock on closed doors and wait to see if there's a response before entering.

Children can be encouraged to use simple words and sentences at home also. For example –

- Mummy, shall I assist you in the kitchen?
- Mummy, please allow me to lay the table today.
- Mummy, should I help you wash the dishes today?
- Papa, can I help you wash the car?
- Grandpa, should I come with you for a walk?
- Mummy, can I get you a glass of water?
- Mummy, may I take some more ice-cream from the fridge?
- Papa, I'm sorry I was rude to you.
- Papa, please teach me how to ride a bicycle.
- Mummy, should I cut the salad today?
- Mummy, can you teach me how to make cold coffee?
- Didi, can you help me find my English note book?
- Papa, can we go cycling together today?

Wishing people properly – Hello Uncle / Aunty how are you?

Wishing parents and elders Good Morning, Good Afternoon, Good Evening and Good Night.

If we, as teachers and parents make a sincere effort and pay attention to the above- mentioned points. we can help our children to learn, to understand and speak English at an early age.

Note : Have fun learning these sentences with your family members. Paste this sheet on your almirah, study table or where ever it's visible.

HAVE A NICE TIME !!